



PROCESS:

- 1. ESTABLISHING A COOPERATION WITH PARTNERS -- ESTABLISH RULES OF COOPERATION AND FORMS OF COMMUNICATION (SEPTEMBER)
- 2. WE GET TO KNOW: (SEPTEMBER -- OCTOBER)
- · STUDENTS PREPARE THEIR PORTRAITS, SING THEM AND SEND TO PARTNERS
- · CHILDREN PREPARE THE PRESENTATION OF THE PLACE WHERE THEY LIVE FOR EXAMPLE: BY DRAWING, TAKING PHOTOS, FILMS ETC. AND SEND THEIR PARTNERS
- 3. WE LEARN: (OCTOBER- MAY)
- · ACCORDING TO SCHOOL YEAR CALENDAR, CELEBRATED HOLIDAYS IN THE COUNTRY, THE CHANGING SEASONS ETC. STUDENTS DO THE ART WORKS, THEY LEARN: SONGS, DANCES. STUDENTS PREPARE THE THEATRE PRESENTATION AND EXHIBITIONS, TAKE PARTS IN CONTENTS FOR EXAMPLE: RECITATION CONTEST, ART AND MUSIC CONTEST. STUDENTS SHARE RESULTS WITH THEIR PARTNERS BY SENDING PHOTOS, FILMS, PRESENTATION, COMICS ETC. (MINIMUM ONCE THE MONTH)
- 4. WHAT WE KNOW ABOUT EACH OTHER? (JUNE)
- · AT THE END OF THE PROJECT STUDENTS DO MIND MAP ABOUT THEIR PARTNERS, THEY PLACE EVERYTHING WHAT THEY HAVE LEARNED DURING THE PROJECT.



PARTNERS:

TURKEY, DOGA KOLEJI IZMIR ATASEHIR ANAOKULU PRIMARY SCHOOL.







